


ODYSSEY PREPARATORY CHARTER ACADEMY Title I, Part A Parental Involvement Plan

I, Rachel Roberts, do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Assurances

- The school will be governed by the statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with the definition outlined in Section 9101(32), ESEA;
- Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parental involvement are spent [Section 1118(b)(1) and (c)(3)];
- Jointly develop/revise with parents the school parental involvement policy and distribute it to parents of participating children and make available the parental involvement plan to the local community [Section 1118 (b)(1)];
- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parental involvement policy and the joint development of the schoolwide program plan under section 1114(b)(2) [Section 1118(c)(3)];
- Use the findings of the parental involvement policy review to design strategies for more effective parental involvement, and to revise, if necessary, the school's parental involvement policy [Section 1118(a)(E)];
- If the plan for Title I, Part A, developed under Section 1112, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the plan to the local educational agency [Section 1118(b)(4)];
- Provide to each parent an individual student report about the performance of their child on the state assessment in at least mathematics, language arts, and reading [Section 1111(h)(6)(B)(i)];
- Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in 34 CFR Section 200.56 [Section 1111(h)(6)(B)(ii)]; and
- Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals [Section (h)(6)(A)].



Signature of Principal or Designee



Date Signed

Mission Statement

Parental Involvement Mission Statement (Optional)

Response: The mission of Odyssey Preparatory Academy is to work in partnership with the family and community, with the aim of helping each child reach full potential in all areas of life. We seek to educate the whole child with the understanding that each person must achieve a balance of intellectual, emotional, physical, spiritual and social skills as a foundation for life.

Involvement of Parents

Describe how the school will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used [Sections 1118(c)(3), 1114(b)(2), and 1118(a)(2)(B)].

Response: ODYSSEY PREPARATORY ACADEMY welcomes all parents to become active members of our learning community. We encourage parents to partner with us to help provide a supportive and positive learning experience for every child. As part of each family's commitment to their child's education, parents commit to a minimum of eighteen volunteer hours each school year, twenty-five hours for two or more children enrolled in the school. Parents are provided with a variety of opportunities to partner with the school and to support all our children, such as becoming members of our School Advisory Council (SAC), joining Parents As Partners, participating in volunteer opportunities within and outside the school setting, and participating in our Read Aloud Program at home. Parent SAC members assist in the development, revision, and review of the School Improvement Plan (SIP), the Parent Involvement Plan (PIP), and the School-Parent-Student Compact. Parents also contribute to the development of our programs by providing feedback that is used in planning and developing future school programs. Parent volunteer opportunities are announced using several different contact methods such as monthly newsletters, synovoice messages, event notices, e-mail newsgroup, and the school's website.

Coordination and Integration

Describe how the school will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI [Section 1118(e)(4)].

count	Program	Coordination
1	Individuals with Disabilities Act (IDEA)	Title I works collaboratively with ESE staff to address the exceptional needs of students and families without duplicating services.
2	Title II, Part A (Improving Teacher Quality)	The district K-12 Parent Involvement Resource Teacher, the Title I Family Involvement Resource Teacher, and the Office of Educational Leadership & Professional Development staff work in partnership with OPA educators through district wide workshops/training to provide school staff members with professional development in working effectively with our parents.
3	Title II, Part D (Enhancing through Technology)	Odyssey Prep's leadership team works collaboratively with the Office of Education Technology to address the technology needs of students and families in Title I schools. We partner with district support to determine and implement appropriate programs, services, and training opportunities for staff members and families, including opportunities to access and utilize Edline, parent resource websites, Study Island, ESOL programs, MyOn, and ST Math.
4	Title II (Improving parent quality)	Odyssey Preparatory Academy's Title I Parent Involvement contact will participate in meetings throughout the year offered at the district office to learn effective strategies for building community with parents and families to reinforce student learning.
5	Title III (Language Instruction for English Language Learners)	The district Resource teacher for Title 1 Family Involvement works collaboratively with Odyssey Preparatory's ESOL contact/teacher to address the needs of English Language Learners and their families. We plan and implement appropriate programs, services, and training opportunities for school staff and families', including ensuring that information is translated into parents' primary language whenever possible.
6	Title X (Homeless Education)	Odyssey Preparatory teachers and staff members work collaboratively with the Office of Title 1 and the district Homeless Liaison to meet the varying

		needs of our students and families in transition. Students identified as homeless (or in transition) are eligible for additional instructional support through tutoring services paid for by the district Title 1 funds, should a need for remediation be necessary.
7	Voluntary Pre-Kindergarten (VPK)	Odyssey Preparatory Academy provides parents with Voluntary Pre-Kindergarten through our private preschool. We also accept students who are eligible for School Readiness through the Early Learning Coalition. Parents of Volunteer Pre-Kindergarten students are invited to all parent workshops, family night events, curriculum meetings, Kindergarten readiness night, and parent meetings through newsletters and other media.
8	Before and After School Enrichment (BASE)	Odyssey Preparatory Academy provides School Age Childcare through our private Enrichment program. The Enrichment program offers student before and after care as well as extracurricular activities. The Enrichment program accepts students who are eligible for School Readiness through the Early Learning Coalition. The program provides students in the aftercare program with a healthy free snack through our Healthy Café. Enrichment staff members work in collaboration with the leadership team and Pre-school director to communicate regularly with families and work together to best meet the children's' needs.
9	Family Curriculum Programs	Odyssey Preparatory Academy's Title 1 contact work in conjunction with the leadership team and educators to develop grade level specific parent curriculum events. Parents will be informed, guided through hands on practice and provided with materials and strategies to effectively support student learning at home.

Annual Parent Meeting

Describe the specific steps the school will take to conduct an annual meeting designed to inform parents of participating children about the school's Title I program, the nature of the Title I program (schoolwide or targeted assistance), Adequately Yearly Progress, school choice, supplemental educational services, and the rights of parents. Include timeline, persons responsible, and evidence the school will use to demonstrate the effectiveness of the activity [Section 1118(c)(1)].

count	Activity/Tasks	Person Responsible	Timeline	Evidence of Effectiveness
1	Develop agenda, handouts, and presentation materials to inform parents on available Title I programs	Title I Contact/Principal	August, 2016	Copies of agendas, PowerPoint presentation and handouts
2	Develop and disseminate invitations	Title I Contact/Principal	August, 2016	Flyer with date of dissemination; Facebook Announcement
3	Develop sign-in sheets/survey	Title I Contact/Principal	August, 2016	Meeting sign-in sheets
4	Advertise/publicize event	Title I Contact/Principal	August, 2016	Posting on school sign/kiosk, Facebook, OPA website and flyers

Flexible Parent Meetings

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care, or home visits, as such services related to parental involvement [Section 1118(c)(2)].

Response: Odyssey Prep's Leadership Team understands the value of family involvement and recognizes the connection between parental support and student academic success. In an effort to build upon our current parental support and involvement, we've implemented several opportunities for parent participation. We offer

various opportunities for families to receive pertinent information on a frequent and repeated basis. Parents will be provided with the opportunity to mingle with the members of our administrative team, teachers, Title 1 staff, and support team members in a friendly social environment during the Annual Title 1 Meeting. This will be an opportunity to take advantage of our large family turnout, where parents will be provided with information relating to the importance of family involvement and to share our passion to partner with parents for the success of every child. Our administration team works closely with our SAC members, which includes parents, to plan opportunities throughout the year where we can distribute information to our families regarding Odyssey Prep's programs and events. As many of our parents have work and/or family commitments in the evening we make every effort to accommodate our families and offer before, during, and after school meetings. Our evening programs are made available later in the evening to allow for parents to have the ability to care for their children and attend Title 1 offered meetings and programs. In addition we provide information on these programs via synvoice, e-mail, Google newsgroup, the school's sign, school newsletters, and/or direct mailings.

Building Capacity

Describe how the school will implement activities that will build the capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child's academic achievement [Section 1118(e)(2)]. Include information on how the school will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Board Meetings	Administrative team, Board Secretary	Parents are invited to regularly held board meetings where they can be involved in school events & programs, and where parent input is encouraged.	Ongoing	Sign in sheets, meeting minutes
2	School Advisory Council Meetings (SAC)	Administrative team, SAC Committee	Parents work in conjunction with school administration, teachers, and community members in making decisions to promote student academic achievement.	Ongoing	Sign in sheets, meeting agenda and minutes
3	Communication (Synvoice, Newsletters, Flyers, E-mail and school sign)	Administrative team, teachers and staff	Parents will be kept well informed about the ways to stay involved and assist their child(ren) in increasing academic achievement	Ongoing	Event flyers, newsletters, surveys, parent/student feedback
4	Read Aloud Program	Administrative Team, Classroom Teachers & Staff, Volunteer Coordinator	Parents support their student(s) by reading at home with their child to help promote a love of reading.	Ongoing	Read aloud forms
5	Open House and Annual Meeting	Administrative team, teachers & staff	Parents begin to build connections with other families, teachers, and leadership team. Discussions are shared with parents about the importance of forging school to home connections.	August 2016	handouts, presentation materials

6	Title I Family Engagement Literacy Night	Administrative Team, Literacy Coach, Classroom Teachers & Staff	Families will be invited to learn about the importance of building a love of reading. Parents will be provided with strategies on engaging students in text by having discussion with their child(ren) about what they are reading.	October 2016	Sign in sheets, handouts, presentation materials and parent feedback survey
7	Teacher-Parent Conferences	Classroom teachers	Teachers will conduct individual conferences to discuss each child's assessment results, expectations, and goals for the school year.	Ongoing	Conference logs, assessment data print-outs
8	Title I Family Engagement Math Night	Administrative Team, Math Coach, Classroom Teachers & Staff	Families will be invited to learn about the importance of building a love of math. Parents will be provided with strategies to develop strong mathematical skill-sets	February 2017	Sign in sheets, handouts, parent feedback survey, and presentation materials
9	Title I Family Engagement Night Standards-Based Assessments (FSA)	Team, Classroom Teachers & Staff	The leadership team will provide information about the upcoming FSA test. Parents continue to build connections with other families, teachers, and leadership team. Discussions are shared with parents about the importance of forging school to home connections.	March 2017	Sign in sheets, handouts, and presentation materials
10	Scholastic Book Fair	Administrative Team, Classroom Teachers & Staff, Media Teacher	Parents are sought to volunteer to help assist students in literacy selections and help promote a reading environment.	Two per school year	Photos
11	International Walk to School Day	Administration, Leadership team, teachers	Teachers and support staff work in partnership with parents to guide and monitor students as they participate in the annual event of walking to school.	October 2016	Photos
12	Field Day	Principal, Classroom Teachers & Staff	Parents were encouraged to join with other Odyssey Prep families in celebrating the importance of physical education and activities, and teaching children the value of working in cooperation with one another.	May 2017	Itinerary handout, sign in sheets, pictures
13	Music and Art End of Year Program	Principal, Classroom Teachers & Staff	Parents were encouraged to join with other Odyssey Prep families in celebrating the importance of music and art in a well-rounded education.	May 2017	Program, handouts, pictures
14	PasP Meetings	PasP members, Administrative team, teachers	In partnership with the leadership team and teachers, parents will establish various ways to support student learning and achievement	Ongoing	Sign-in sheets, handouts, meeting minutes, and presentation materials

15	Volunteer Recognition And Parents as Partners	Principal, Volunteer Coordinator	Parents were invited to join with other Odyssey Prep families to celebrate the amount of volunteer hours accumulated. Parents provide feedback on the Parent Involvement Plan and make plans for the 2017-18 school year.	May 2017	Program, handouts
16	Parent Science Fair Night	Administrative team, Science coach, grade level teachers	Teachers will provide parents with an understanding of how to support student learning throughout the process of completing the science fair project. Parents will be provided with resources on how to best guide their student's interest in order to fully engage the student in understanding concepts and information throughout the project.	October 2016	Sign-in sheets, presentation materials and parent feedback survey.

Staff Training

Describe the professional development activities the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Staff Meetings	Administrative team & Title 1 parent involvement contact	Title I contact will share resources and strategies with teachers and support staff on effective ways to communicate with parents and families.	ongoing	Meeting agenda and minutes
2	PLC and Data Team Meetings	Administrative team, Reading, Math and Science coaches and teachers	Administrative team members and instructional coaches will guide and support teachers to gain a concrete understanding of the Florida standards in ELA and Math and it's instructional implication in the classroom through the use of school curriculum and programs.	ongoing	PLC standards unpacking forms and lesson plans
3	Leadership/Title I Parent Involvement Contact Meetings	Administrative team, Title 1 Contact	Contacts will receive information and strategies to increase parental involvement and correlate activities to student achievement.	Fall and Spring	Teacher and support staff feedback
4	Volunteering/Volunteer Coordinator Training	Volunteer Coordinator	Volunteer coordinator will learn effective strategies for managing volunteers to	Fall	Evaluations, number of volunteer hours documented and

			assist at school to increase student achievement.		parent/school feedback
5	Leadership/Parent Engagement Training	Leadership Team	Leadership team members will learn effective strategies for increasing parent involvement at school and how to correlate activities to academic achievement.	Annually	Evaluations and school/admin feedback
6	Staff Training in Working with Volunteers.	Volunteer Coordinator	Staff will receive training on working and recruiting parents as volunteers.	Ongoing	Increase in number of volunteers

Other Activities

Describe the other activities, such as parent resource centers, the school will conduct to encourage and support parents in more fully participating in the education of their children [Section 1118 (e)(4)].

Response: Odyssey Preparatory Academy tracks all required Title I Documentation as required by Federal Guidelines (Section 1118(e)(4)). Documentation is completed by identifying students, dates, and the method in which documentation is disseminated.

Odyssey Prep has created and will make available in our front office the Title 1 binder. Parents will be provided with information pertaining to all Title 1 programs, events, and offerings at both the school and district. In addition the Parent Involvement plan will be made available on the school's website, along with other pertinent information such as the School's Improvement Plan. Teachers will keep parents informed of ways they can help support student learning by sharing out current happenings in their weekly emails. In addition Odyssey Prep will hold a Parent Edline information meeting and encourage all parents to attend. Parents will have the opportunity to access and set up their parent accounts to their child's(ren's) Edline account. The importance of being informed on the academic progress of their child(ren) will be shared. After Title I activities such as the Title I Math Night, Annual Meeting and Science Information night, all families are given a survey to which they are asked if they feel the information provided was helpful; do they feel more knowledgeable and feel they can support their student better from the material that was presented; was the meeting scheduled at a convenient time; what other events do you feel like would support the family and student's learning at home. All surveys are reviewed and discussed as to ways to better serve our students and families.

We have parent resource materials for our families in our resource room; an example of such resources is Positive Discipline in English and Spanish and math board games.

The parents are informed via the school newsletter as well as the school Health and Wellness newsletter on the impacts of the child's wellness on their learning, on Brain Gym Exercises (with instructions and guidelines on how to perform some of them), the benefits of Brain Gym for their student's learning. The parents have been informed of how Enrichment and Intervention time for the students has been implemented as well as the progress and information on the Duke University TIP program for those high achieving students. The SAC committee discusses effective communication and specifically addresses the school and classroom newsletters and what would need to be communicated to the parents (ex: what is being studied in class, including standards).

Communication

Describe how the school will provide parents of participating children the following [Section 1118(c)(4)]:

- Timely information about the Title I programs [Section 1118(c)(4)(A)];
- Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)];
- If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children [Section 1118(c)(4)(C)]; and
- If the schoolwide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will include submit the parents' comments with the plan that will be made available to the local education agency [Section 1118(c)(5)].

Response: At the annual Title I meeting, parents will receive information about the Title I program, curriculum, academic assessments, and grade level expectations. During the Annual meeting, the expectations of the new standards, state assessments (FSA - ELA/Math, FCAT - Science/SS), and the ongoing progress monitoring assessments used by the school to determine student progress. Copies of all handouts and presented information will be made available and provided to any parent who requests, that is not able to attend the meeting. This information as well as Odyssey's PIP will also be made available to parents via Odyssey's website and can be located under the parent tab. Parents will be given an opportunity to provide feedback at the close of each parent meeting. During the annual meeting, parents will be surveyed to find out how to best serve them and their children. For parents who are unable to attend their child's(ren's) Open House and/or Annual Meeting, classroom teachers will send packets of information shared home with students the following day. Parents are encouraged to attend scheduled parent conference nights on November and January. Our classroom teachers are also available to conference before school, during their planning time and after school in order to accommodate parents' scheduling conflicts. Edline will be used as an additional source of communication between school and home and all teachers are responsible for updating it regularly. Students in 3rd-6th grades receive daily planners for homework recording or parent notes. Yearly calendars go home with every student and bi-monthly school and classroom newsletters keep parents informed of happenings in our building. Other forms of communication that are used include the school website and car loop signs. A copy of all handouts will be kept in the Title I folder noting when they were provided to parents. Appropriate information will also be posted on the website. We will keep a distribution form on file documenting when and how the documentation went home.

Accessibility

Describe how the school will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].

Response: The Parental Involvement Plan (PIP) will be summarized in a brochure that will be translated and printed in English, Spanish and Haitian-Creole. The brochure will be disseminated to parents of all students at the school at the beginning of the year. For parents who miss the parent meeting, we will send the brochure home with students.

Documentation of day and method of distribution will be maintained and recorded on the district Parental Involvement checklist that is sent to the district office. The brochure will offer to provide a hard copy of the PIP in its entirety through Odyssey's front office and additionally posted on Odyssey's school website. Odyssey will provide full opportunities and accommodations will be made, to the extent feasible, for participation of parents with limited English proficiency, parents with disabilities, and parents of homeless and migratory children at all of our family and community events.

Discretionary Activities

Discretionary School Level Parental Involvement Policy Components Check if the school does not plan to implement discretionary parental involvement activities. Check all activities the school plans to implement:
 Not Applicable

Upload Evidence of Input from Parents

Upload evidence of parent input in the development of the plan.
[Uploaded Document](#)

Upload Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload an electronic version of the Parent-School Compact.
[Uploaded Document](#)

Upload Evidence of Parent Involvement in Development of Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload evidence of parent input in the development of the compact.
[Uploaded Document](#)

Evaluation of the previous year's Parental Involvement Plan

Building Capacity Summary

Provide a summary of activities provided during the previous school year that were designed to build the capacity of parents to help their children [Section 1118 (e)(1-2)]. Include participation data on the Title I annual meeting.

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Board Meetings	10	9	Parents are invited to regularly held board meetings where they can become familiar with events, programs, and happenings.
2	School Advisory Council Meetings (SAC)	4	10	Parents work in conjunction with school administrative team, teachers, and community members in making decisions to promote student academic achievement.
3	Read Aloud Program	10	100	Parents supported their student(s) by reading at home with their child to help promote a love of reading.
4	Assessments discussed during individual conferences	2	250	Teachers conducted individual conferences to discuss each child's assessment results, expectations, and goals for the school year.
5	Open House	1	284	Parents began to build connections with other families, teachers, and leadership team. Staff presented information to parents about the importance of forging school to home connections.
6	Title I Family Engagement Night, Dinner, and Literacy Event	1	57	Parents continued to build connections with other families, teachers, and leadership team. Discussions are shared with parents about the importance of forging school to home connections. Parents participated in reading activities and went home with ideas about how to support their child at home. Parents received more information about the Read Aloud Program
7	Title I Family Engagement Night & FSA/Math Night	1	80	Parents continued to build connections with other families, teachers, and leadership team. The leadership team provided parents with information about the upcoming FSA test. Parents participated in math activities and went home with ideas about how to support their child(ren) at home.
8	Barnes & Noble Night	1	107	Families are encouraged to view various types of literacy materials (IE: Books). Families had the opportunity to purchase books for the event as well as donate books to the school.

Staff Training Summary

Provide a summary of the professional development activities provided by the school during the previous school year to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1118 (e)(3)].

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
-------	------------------------------	----------------------	------------------------	---

1	Leadership/Title I Parent Involvement Contact Meetings	2	1	Contacts will receive information and strategies to increase parental involvement and correlate activities to student achievement.
2	Volunteering/Volunteer Coordinator Training	1	1	Volunteer coordinator will learn effective strategies for managing volunteers to assist at school to increase student achievement.
3	Leadership/Parent Involvement Training	1	20	Leadership team members will learn effective strategies for increasing parent involvement at school and how to correlate activities to academic achievement.

Barriers

Describe the barriers that hindered participation by parents during the previous school year in parental involvement activities. Include the steps the school will take during the upcoming school year to overcome the barriers (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background) [Section 1118(a)(E)].

count	Barrier (Including the Specific Subgroup)	Steps the School will Take to Overcome
1	Many of our families have been affected by the economic hardship which has resulted in a lower number of parents who are able to attend offered parent involvement opportunities for various reasons.	We will work closely with our teachers to help identify families in need so that we support these parents in becoming an active and present support for their child(ren). Numerous opportunities for parents to support both at home and at school events will be made available and advertised through classroom and school newsletters, Synervoice messages, and e-mail blasts through our parent Goggle news group. Both day and evening opportunities will be offered in order to better fit into family schedules and dinner will be provided at many of our evening events to assist our families.
2	Language Barrier	Odyssey will work in partnership with our ESOL staff to provide information in the native language of our parents to help keep them informed of parent involvement events and opportunities.

Best Practices (Optional)

Describe the parental involvement activity/strategy the school implemented during the previous school year that the school considers the most effective. This information may be shared with other LEAs and schools as a best practice. (Optional)

count	Content/Purpose	Description of the Activity
-------	-----------------	-----------------------------